

Term \_\_\_\_\_

Weeks: \_\_\_\_\_

# The Sandwich That Max Made

By Marcia Vaughan

## Language:

What sort of sandwiches do you like to eat?  
 Do you make your own sandwiches?  
 What has the illustrator done to make the pictures look effective?  
 What was special about Max's sandwich?  
 Look at how each food item is described.  
 How many food items has Max put on his piece of bread?  
 Would you like this sandwich?

## Vocabulary:

This is the ....  
 Mouth all full of teeth  
 Lettuce as green as a tree  
 Sprouts as crisp as can be  
 Ham Max likes to eat  
 Pepper so tasty and sweet  
 Tomato as red as a rose  
 Cheese so full of holes  
 Bread all brown and fresh  
 Sandwich that Max made

Week: \_\_\_\_\_

Activities:

Week: \_\_\_\_\_

## M

- Look at the cover. Discuss what the book may be about.
- Read text. Ask questions.
- Look at all the nouns in the story.
- Stencil - nouns
- Stencil - missing letters / writing sentences.

- Read book.
- Stencil - word sequencing

## T

- Read book
- Look at the descriptive phrases in the story.
- Stencil - descriptive phrases

- Read book
- Look at the illustrations. Students create a picture using similar construction methods of a part of the sandwich.

## W

- Read book.
- Discuss how the book is written and the descriptive phrases used.
- Stencil - The sandwich that \_\_\_\_\_ made.

- Read book.
- Write a poem about sandwiches.

## TH

- Read Book.
- Stencil - Close passage

- Read book
- Stencil - Comprehension

## F

- Read book.
- Stencil - alphabetical order

- Read book
- Stencil - sentence sequencing

## Extension Activities:

## Evaluation:

Name: \_\_\_\_\_

# The Sandwich That Max Made

Find and colour the nouns on the page:

lettuce	Max	sits	rose	tomato
lies	on	sprouts	covers	red
tops	bread	speckle	tops	cheese
pepper	goes	sandwich	ham	full

Name: \_\_\_\_\_

# The Sandwich That Max Made

Fill in the missing letters:

M \_ x

ch \_ \_ s \_

m \_ d \_

h \_ l \_ s

th \_

p \_ pp \_ r

br \_ \_ d

t \_ m \_ t \_

fr \_ sh

sp \_ ckl \_

the	tomato	Max	fresh	holes
pepper	bread	cheese	speckle	made

Write three sentences using these words:

1.

2.

3.

Match the words in the story with their descriptive phrase by cutting and pasting them together into your book.

## The Sandwich That Max Made

sprouts	So tasty and sweet
pepper	So full of holes
bread	As crisp as can be
cheese	As red as a rose
lettuce	All brown and fresh
tomato	As green as a tree

Write some descriptive phrases for these words:

beetroot	
pineapple	
strawberry	
egg	
bacon	

Stick this chart in your book.

# The Sandwich That \_\_\_\_\_ Made

This is the bread all brown and fresh that started the sandwich that \_\_\_\_\_ made.

This is the \_\_\_\_\_  
so \_\_\_\_\_

This is the \_\_\_\_\_  
all \_\_\_\_\_

This is the \_\_\_\_\_  
as \_\_\_\_\_

This is the \_\_\_\_\_  
so \_\_\_\_\_

This is the \_\_\_\_\_  
as \_\_\_\_\_

By \_\_\_\_\_

# The Sandwich That Max Made

## Cloze Passage:

This \_\_\_\_\_ the pepper so tasty and \_\_\_\_\_,  
that goes on the tomato as \_\_\_\_\_ as a rose,  
that lies on the \_\_\_\_\_ so full of holes,  
that \_\_\_\_\_ on the bread all brown and fresh  
that started the sandwich that \_\_\_\_\_ made.

## Use these words to fill in the passage:

Max	is	sits
red	sweet	cheese

# The Sandwich That Max Made

## Cloze Passage:

These \_\_\_\_\_ the sprouts as \_\_\_\_\_ as can be,  
that \_\_\_\_\_ the ham Max likes to eat,  
that covers the pepper so tasty and \_\_\_\_\_,  
that \_\_\_\_\_ on the tomato as red as a \_\_\_\_\_,  
\_\_\_\_\_ lies on the cheese so full of holes,  
that sits on the \_\_\_\_\_ all brown and fresh  
that started the \_\_\_\_\_ that \_\_\_\_\_ made.

## Use these words to fill in the passage:

that	Max	crisp	rose	bread
speckle	goes	are	sandwich	sweet

# The Sandwich That Max Made

Cut and paste these words in alphabetical Order:

sandwich

Max

bread

fresh

brown

holes

tomato

cheese

pepper



Name: \_\_\_\_\_

# The Sandwich That Max Made

Write these words in alphabetical order:

lettuce, green, tree, this

tops, sprouts, crisp, be

started, sandwich, sweet, speckle

Edit these sentences:

this iz th lettuce as gren as u tre

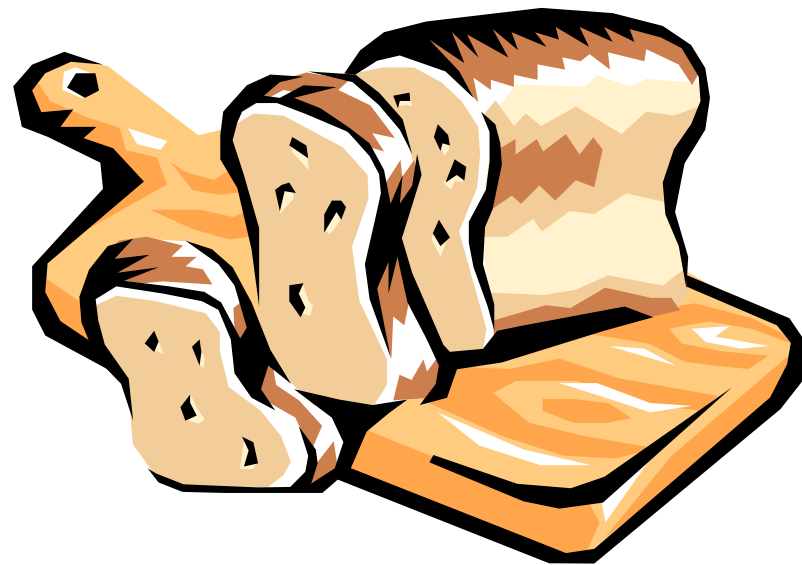
This is a bred oll Brown and Fres

this us the peper so tastey und sweat

these r the sprots as crisp is con bee

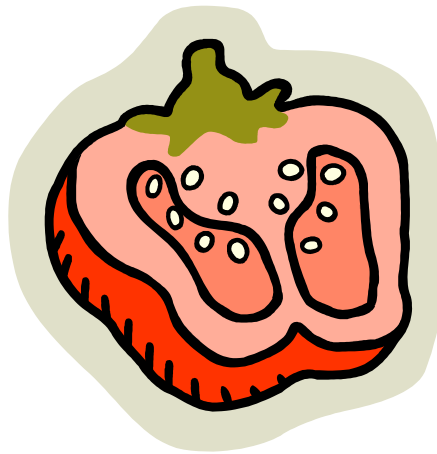
# The Sandwich That Max Made

is the	started	that	This
made.	and fresh	that	Max
all brown	sandwich	bread	the



# The Sandwich That Max Made

to	likes	the	the
is	tasty	sweet.	and
so	covers	This	Max
ham	pepper	eat,	that



# The Sandwich That Max Made

## Comprehension:

How many different foods were on the sandwich? \_\_\_\_\_

What is the mouth full of? \_\_\_\_\_

What does Max like to eat? \_\_\_\_\_

What is Max making? \_\_\_\_\_

What is brown and fresh? \_\_\_\_\_

Would you like to eat this sandwich? \_\_\_\_\_

## Use these words to fill in the answers:

A sandwich	six	bread
teeth	Yes/No	ham

# The Sandwich That Max Made

## Comprehension:

What is Max making? \_\_\_\_\_

What is as green as a tree? \_\_\_\_\_

What speckles the ham Max likes to eat? \_\_\_\_\_

What started the sandwich? \_\_\_\_\_

How many toppings are there? \_\_\_\_\_

What did Max put first on the bread? \_\_\_\_\_

What did Max put third on the bread? \_\_\_\_\_

Describe the tomato? \_\_\_\_\_

Would you like to eat this sandwich? \_\_\_\_\_

## Use these words to fill in the answers:

bread		sprouts
cheese	A sandwich	pepper
lettuce	As red as a rose	six

# The Sandwich That Max Made

## Sentence Sequencing:

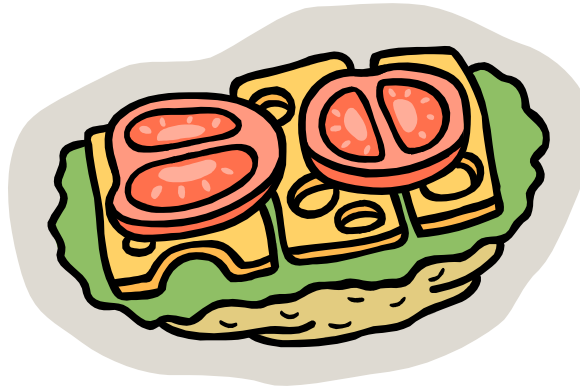
that goes on the tomato as red as a rose,

that started the sandwich that max made.

that sits on the bread all brown and fresh

that lies on the cheese so full of holes,

This is the pepper so tasty and sweet,



Cut out and paste these sentences in the right order in your book.